



# SC Annual School Report Card Summary

**LEXINGTON TECHNOLOGY CENTER**  
**Grades: 9-12** **Enrollment: 2,440**  
**Director: Ken Lake**  
**Board Chair: Cynthia S. Smith**  
**Superintendent: Dr. Karen C. Woodward**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Met	N/A
2010	Excellent	Good	Gold	N/A	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A

## ABSOLUTE RATINGS OF CAREER CENTERS IN SC\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	3	4	1

\* Ratings are calculated with data available by 11/18/2011. All Career Centers in South Carolina are included.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
1580	89.2%	87.6%

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
397	96.5%	94.7%

## PLACEMENT RATE

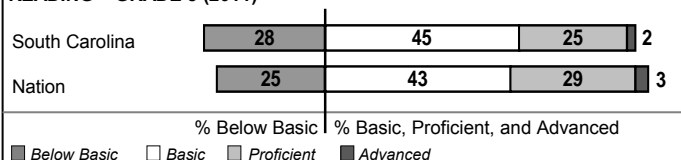
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
761	97.5%	96.3%

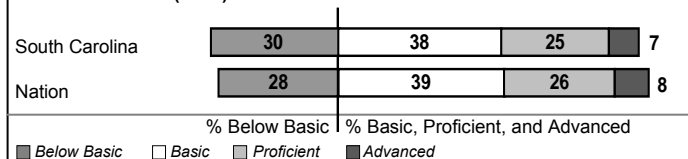
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

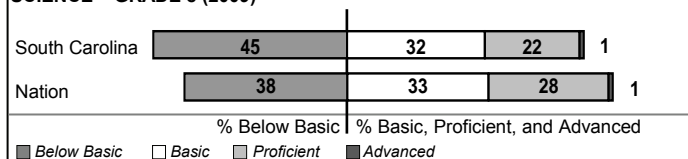
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# LEXINGTON TECHNOLOGY CENTER [Lexington 1]

## SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
<b>Students (n=2,440)</b>			
With disabilities other than speech	3.7%	Down from 3.8%	8.2%
Career/technology students in co-curricular organizations	70.5%	Up from 43.0%	21.6%
Enrollment in career/technology courses	2440	Down from 2834	608
Students participating in work-based experiences	12.5%	Up from 8.6%	16.2%
<b>Teachers (n=38)</b>			
Teachers with advanced degrees	34.2%	Down from 35.9%	23.8%
Continuing contract teachers	76.3%	Up from 74.4%	76.5%
Teachers returning from previous year	94.4%	Up from 91.5%	90.8%
Teacher attendance rate	95.9%	No Change	95.4%
Average teacher salary*	\$51,465	Down 1.6%	\$46,840
Professional development days/teacher	15.7 days	Up from 15.3 days	10.9 days
<b>Center</b>			
Director's years at Center	26.0	Up from 25.0	6.0
Dollars spent per pupil**	\$1,754	Down 5.9%	\$3,211
Percent of expenditures for teacher salaries**	59.4%	Up from 57.9%	58.4%
Percent of expenditures for instruction**	67.5%	Up from 67.1%	66.9%
Parents attending conferences	100.0%	No Change	79.8%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	249	83
Percent satisfied with learning environment	100.0%	97.2%	91.1%
Percent satisfied with social and physical environment	100.0%	96.4%	84.0%
Percent satisfied with school-home relations	100.0%	95.1%	82.5%

\* Only eleventh grade students and their parents were included.

## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents:

The 2010-2011 school year was very successful in both student performance and teachers embracing 21st century learning practices.

A Technical Assistance Visit conducted by the Southern Regional Education Board (SREB) helped us clarify our vision for the school's future.

The SREB report addressed the many "best practices" taking place at Lexington Technology Center that enable our students to score well above state and national benchmarks. The report also highlighted action steps that we can incorporate into our school improvement plan as we work to serve all students who attend the center. Because of this report, we informed our School Improvement Council about areas targeted for improvement in the 2011-2012 school year and beyond. These areas included increasing opportunities for students to earn dual credit and industry-recognized certifications, increasing opportunities for collaborative planning between career and technology teachers and core curriculum teachers, and increasing the percentage of graduates passing approved industry certification exams.

LTC students continue to win many state and national awards for knowledge and performance skills. Students compete at the national level in the following student organizations: DECA, FBLA, FFA, HOSA and SkillsUSA. Once again, the Center was recognized as a Palmetto Gold award winner after meeting all the state criteria necessary for this designation.

In 2011-2012, we plan to spend professional development time working with the South Carolina Department of Education, developing end-of-course tests for all areas of career and technology programs. To support this effort, our teachers are using collaborative planning time to align subject content and student assessments with state standards. This is an ongoing project that will enable our students to become more proficient in the areas that they study.

Finally, a major district initiative taking place is the Centers of Advanced Study project. We have just opened our new Center for Advanced STEM Studies supported by USC, Midlands Technical College and engineers throughout the Lexington and Columbia area. We piloted this curriculum, and the South Carolina Department of Education has adopted this curriculum as the state engineering curriculum. The curriculum can be found on LTC's STEM Academy website. We are excited that students will learn 21st century engineering skills through a 21st century delivery system.

Ken Lake, Director  
Jacob Carter, School Improvement Council Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status